The P4C Pathway

Plan your progression with SAPERE

SAPERE P4C

SAPERE P4C Pathway

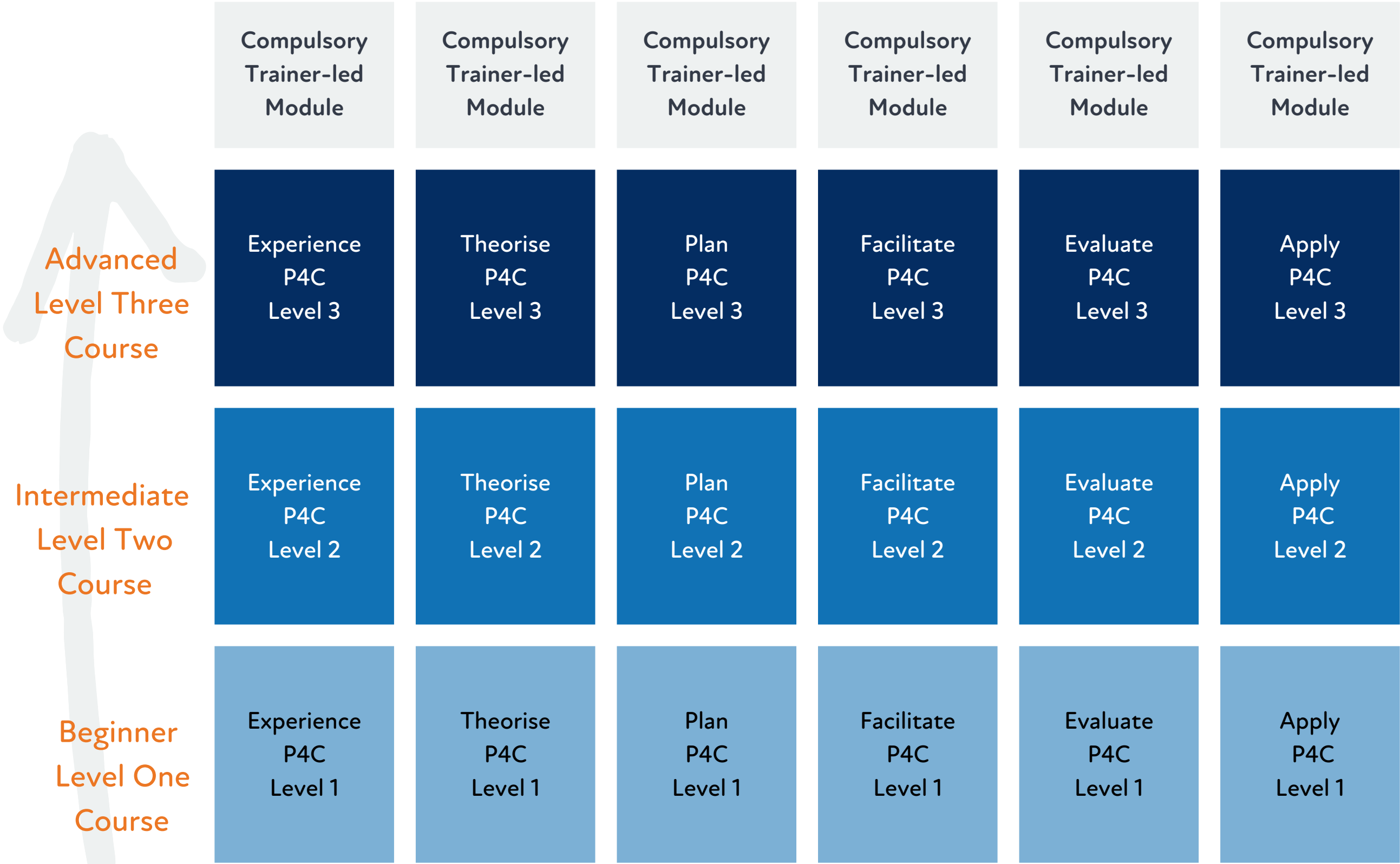## The core course

SAPERE offers a professional learning pathway that develops beginner, intermediate and advanced P4C practice.

The pathway consists of courses at three levels.

Each course covers six compulsory modules which address essential aspects of good P4C practice.

Those who complete all six modules at each level, receive a **certificate of attendance.**

	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module
Advanced Level Three Course	Experience P4C Level 3	Theorise P4C Level 3	Plan P4C Level 3	Facilitate P4C Level 3	Evaluate P4C Level 3	Apply P4C Level 3
Intermediate Level Two Course	Experience P4C Level 2	Theorise P4C Level 2	Plan P4C Level 2	Facilitate P4C Level 2	Evaluate P4C Level 2	Apply P4C Level 2
Beginner Level One Course	Experience P4C Level 1	Theorise P4C Level 1	Plan P4C Level 1	Facilitate P4C Level 1	Evaluate P4C Level 1	Apply P4C Level 1

LEVEL 1

Beginner P4C Practitioner

Module One: Experience P4C

What is P4C?

What is it like to philosophise?

Module Two: Theorise P4C

What is the method of P4C?

What is the content of P4C?

Module Three: Plan P4C

What makes a good P4C stimulus?

How do I plan P4C enquiries and exercises?

Module Four: Facilitate P4C

What are the aims of P4C facilitation?

What questions do facilitators ask and why?

Module Five: Evaluate P4C

What is valuable about P4C?

How do learners and educators evaluate P4C?

Module Six: Apply P4C

What relevance does P4C have to my practice?

Can P4C meet the specific needs of my learners?

LEVEL 2

Intermediate P4C Practitioner

Module One: Experience P4C

How does P4C practice develop over time?

What is it like to progress as a participant in P4C?

Module Two: Theorise P4C

What key concepts underpin P4C?

What kinds of debates surround P4C?

Module Three: Plan P4C

How do I plan sequences or schemes of P4C?

How can P4C support my curriculum, aims and ethos?

Module Four: Facilitate P4C

What does skilful facilitation look like?

How do I facilitate challenging conversations?

Module Five : Evaluate P4C

What constitutes progress and participation in P4C?

How can P4C support metacognition?

Module Six: Apply P4C

How does P4C work in other educational contexts?

How do I address problems arising in my P4C practice?

LEVEL 3

Advanced P4C Practitioner

Module One: Experience P4C

How do diverse practices of P4C compare?

What is it like to be challenged as a P4C participant?

Module Two: Theorise P4C

What are some of the criticisms of P4C?

How is philosophical scholarship on P4C evolving?

Module Three: Plan P4C

How can I refine my existing P4C planning?

How do I plan more ambitious P4C projects?

Module Four : Facilitate P4C

What are the biggest challenges of P4C facilitation?

How can facilitators address controversial issues?

Module Five : Evaluate P4C

How can current research improve my P4C practice?

How can my practice contribute to new research?

Module Six: Apply P4C

How does P4C vary by age, ability and subject?

How can I apply my practice in new or novel settings?

SAPERE P4C Pathway

The complete course

We encourage delegates to take two further self-directed modules that focus on practice and evidence.

Those who complete these courses receive a Certificate of Achievement.

They are also be eligible to apply for **P4C Fellowship.**

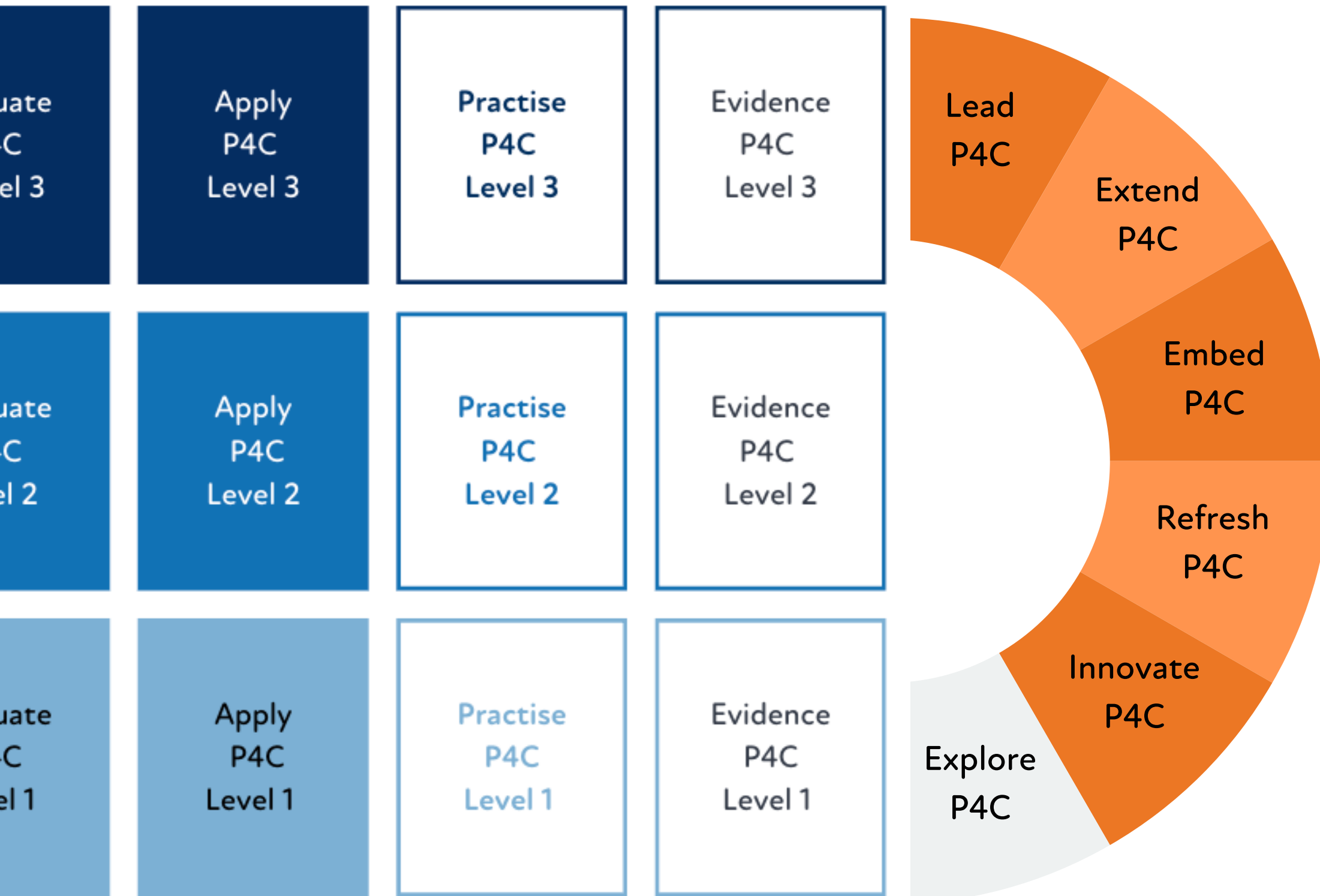| Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Optional Self-led Module	Optional Self-led Module
Experience P4C Level 3	Theorise P4C Level 3	Plan P4C Level 3	Facilitate P4C Level 3	Evaluate P4C Level 3	Apply P4C Level 3	**Practise P4C Level 3**	Evidence P4C Level 3
Experience P4C Level 2	Theorise P4C Level 2	Plan P4C Level 2	Facilitate P4C Level 2	Evaluate P4C Level 2	Apply P4C Level 2	**Practise P4C Level 2**	Evidence P4C Level 2
Experience P4C Level 1	Theorise P4C Level 1	Plan P4C Level 1	Facilitate P4C Level 1	Evaluate P4C Level 1	Apply P4C Level 1	**Practise P4C Level 1**	Evidence P4C Level 1

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Bespoke courses

We offer some bespoke versions of Level One courses, where the specific expertise of the trainer and the examples given are unique to a particular context or priority.

These courses currently include P4C throughout the curriculum and P4C in arts, culture and heritage settings.

Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Compulsory Trainer-led Module	Optional Self-led Module	Optional Self-led Module
Experience P4C Level 3	Theorise P4C Level 3	Plan P4C Level 3	Facilitate P4C Level 3	Evaluate P4C Level 3	Apply P4C Level 3	Practise P4C Level 3	Evidence P4C Level 3
Experience P4C Level 2	Theorise P4C Level 2	Plan P4C Level 2	Facilitate P4C Level 2	Evaluate P4C Level 2	Apply P4C Level 2	Practise P4C Level 2	Evidence P4C Level 2
Experience P4C Level 1	Theorise P4C Level 1	Plan P4C Level 1	Facilitate P4C Level 1	Evaluate P4C Level 1	Apply P4C Level 1	Practise P4C Level 1	Evidence P4C Level 1

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uate C el 3	Apply P4C Level 3	**Practise P4C Level 3**	Evidence P4C Level 3
uate C el 2	Apply P4C Level 2	Practise P4C Level 2	Evidence P4C Level 2
uate C el 1	Apply P4C Level 1	Practise P4C Level 1	Evidence P4C Level 1

Lead P4C · Extend P4C · Embed P4C · Refresh P4C · Innovate P4C · Explore P4C

Complementary sesisons

These optional sessions complement our beginner, intermediate and advanced courses and support a diverse range of training needs and special interests.

- **Lead P4C** supports practitioners to shape the development of their colleagues P4C practice.
- **Extend P4C** offers a range of ways to develop philosophy in settings or subjects and to develop new skills. *e.g. SEND. literacy, challenging issues*
- **Embed P4C** focuses on planning P4C across all areas of the curriculum.
- **Refresh P4C** is for those who feel rusty and need a recap of the basics.
- **Innovate P4C** combines P4C with various complementary pedagogies, to explore new ways to philosophise e.g. *outdoor enquiry, dramatic enquiry*
- **Explore P4C** is a self-led route to engage with philosophical literature and media.

Getting started

For those unsure about embarking on the pathway, we offer several ways to get a taste for P4C before you commit.
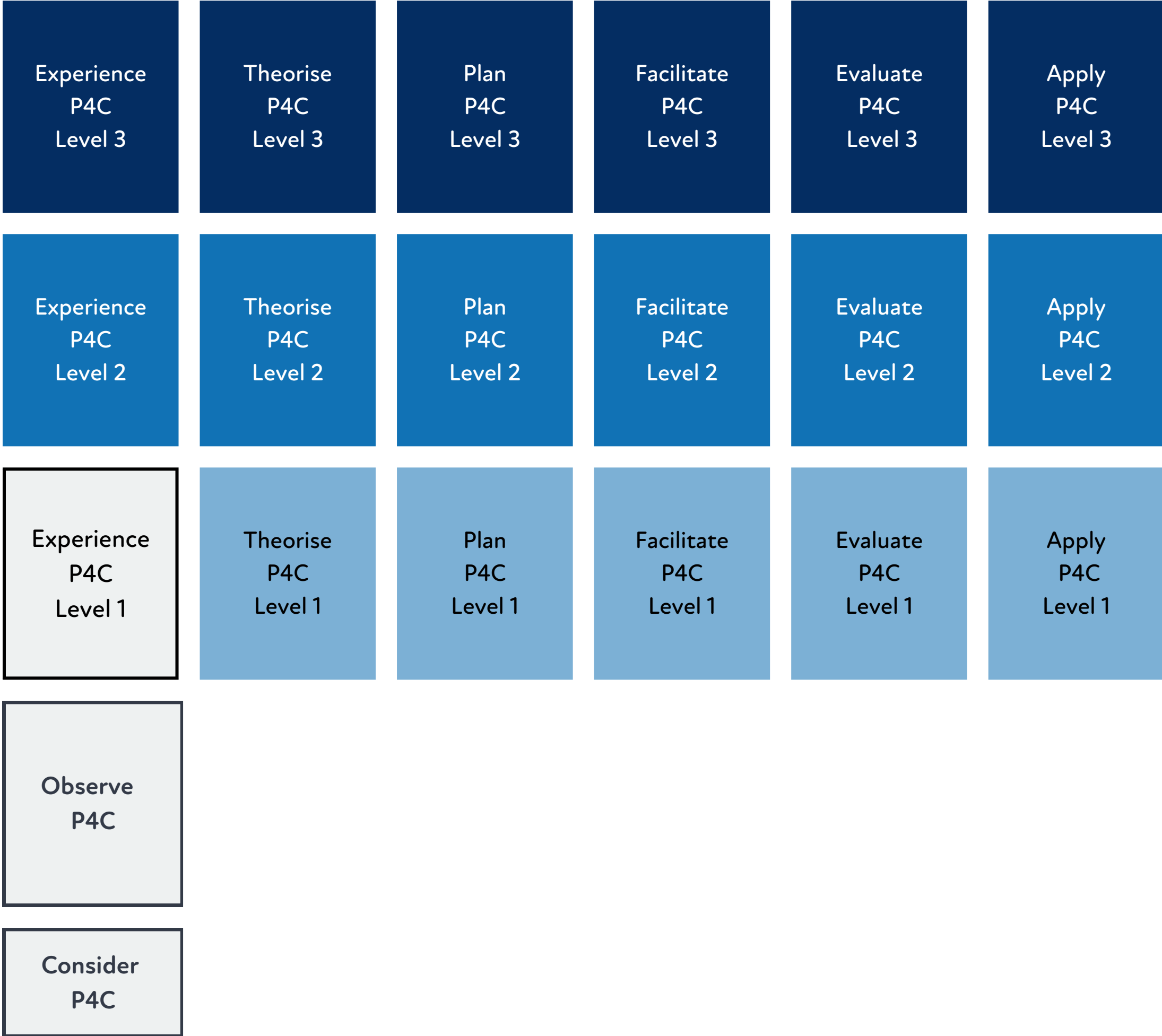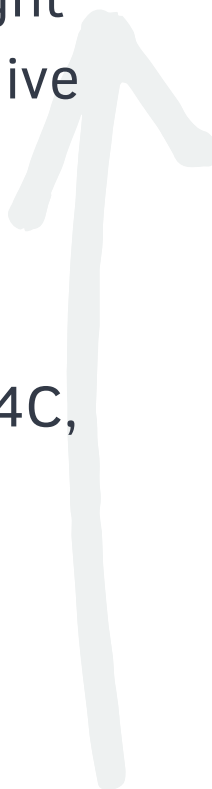
Experience P4C
'Experience P4C' as a stand alone introduction. Delegates who complete this module, receive a discount on the rest of the course.

Observe P4C
For those who wish to understand how P4C might work in their context, we offer 'Observe P4C' a live demo followed by a reflective debrief.
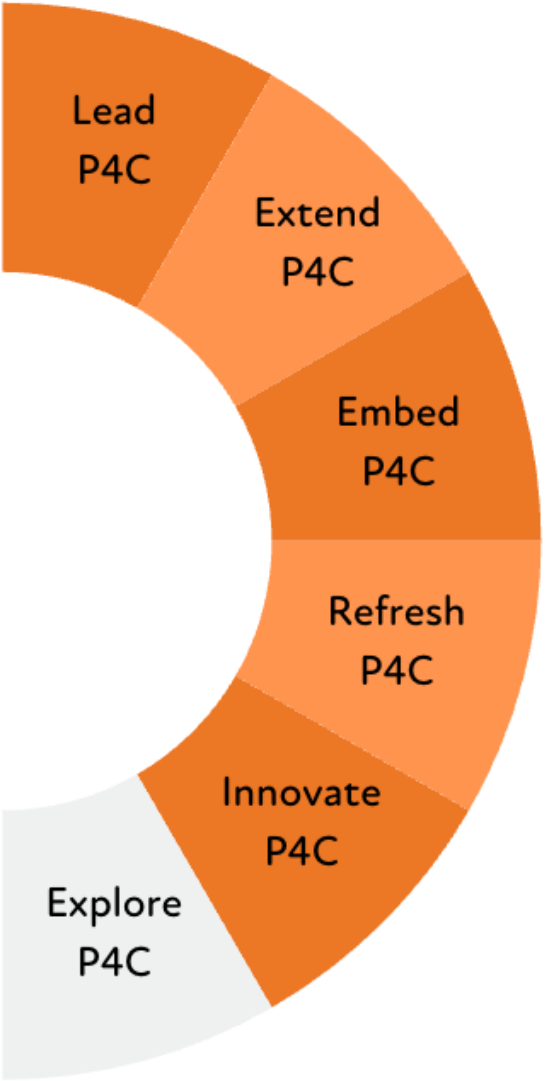
Consider P4C
For those who are completely unfamiliar with P4C, we offer a free online taster 'Consider P4C'

Experience P4C Level 3	Theorise P4C Level 3	Plan P4C Level 3	Facilitate P4C Level 3	Evaluate P4C Level 3	Apply P4C Level 3
Experience P4C Level 2	Theorise P4C Level 2	Plan P4C Level 2	Facilitate P4C Level 2	Evaluate P4C Level 2	Apply P4C Level 2
Experience P4C Level 1	Theorise P4C Level 1	Plan P4C Level 1	Facilitate P4C Level 1	Evaluate P4C Level 1	Apply P4C Level 1
Observe P4C					
Consider P4C					

SAPERE P4C Pathway - in full

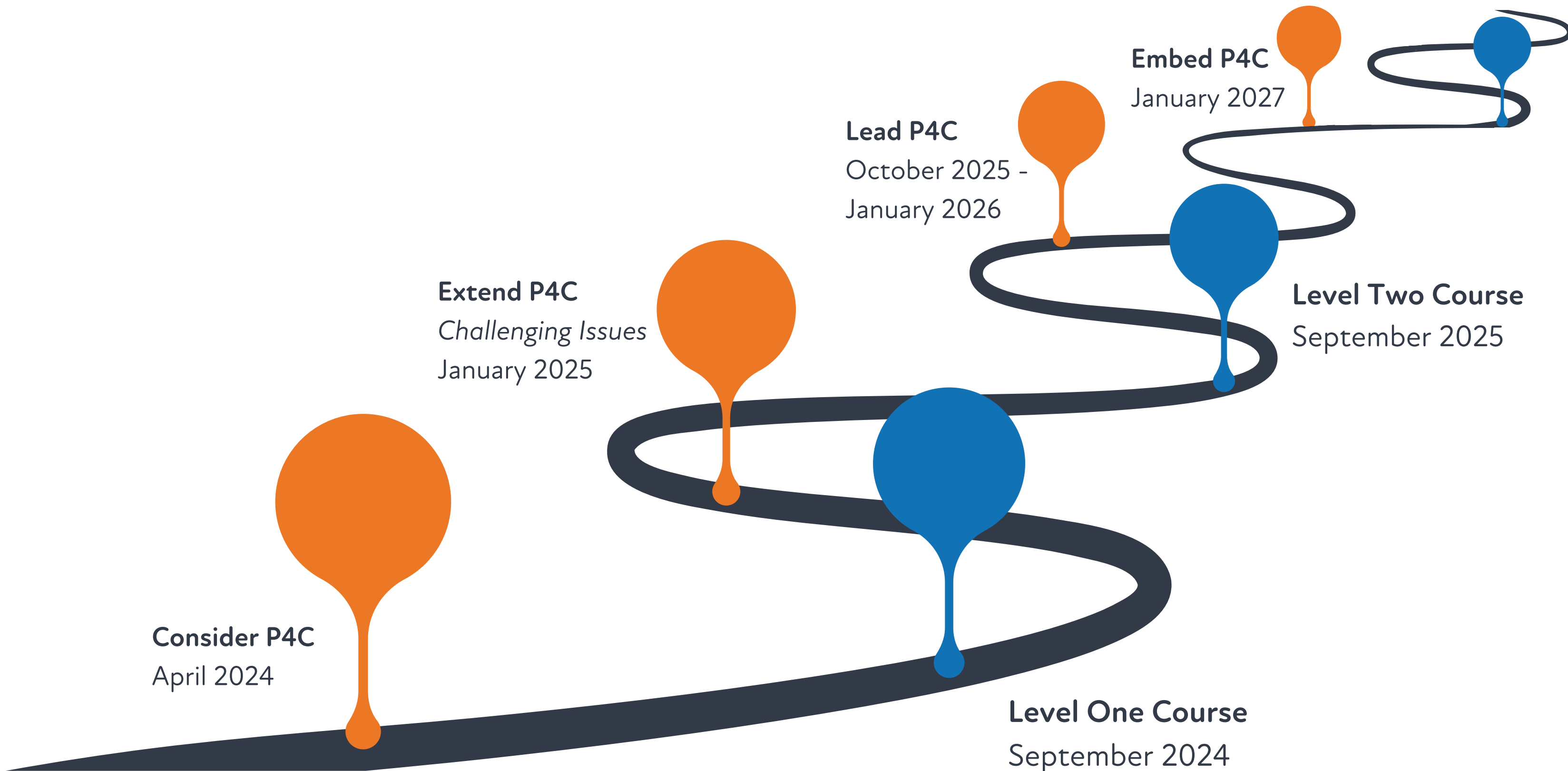| Experience P4C Level 3	Theorise P4C Level 3	Plan P4C Level 3	Facilitate P4C Level 3	Evaluate P4C Level 3	Apply P4C Level 3	Practise P4C Level 3	Evidence P4C Level 3
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Observe P4C							
Consider P4C							

Lead P4C

Extend P4C

Embed P4C

Refresh P4C

Innovate P4C

Explore P4C

SAPERE P4C Pathway - example

Level Three Course
September 2027

Embed P4C
January 2027

Lead P4C
October 2025 -
January 2026

Level Two Course
September 2025

Extend P4C
Challenging Issues
January 2025

Consider P4C
April 2024

Level One Course
September 2024

Sample Course Programme

Core course, typically in-person, two part

Day One

Trainer-led

09.00 – 09.15	Intro
09.15 – 10.45	Experience P4C
10.45 – 11.00	Break
11.00 – 12.30	Theorise P4C
12.30 – 13.15	Lunch
13.15 – 14.45	Plan P4C
14.45 – 15.30	Review

Day Two

Trainer-led

09.00 – 09.15	Intro
09.15 – 10.45	Facilitate P4C
10.45 – 11.00	Break
11.00 – 12.30	Evaluate P4C
12.30 – 13.15	Lunch
13.15 – 14.45	Apply P4C
14.45 – 15.30	Review

SAPERE P4C

Sample Course Programme

Core course, hybrid, three part

SAPERE P4C

Session One		Session Two		Session Three	
Trainer-led		Trainer-led		Trainer-led	
09.00 – 09.15	Intro	09.00 – 09.15	Intro	09.00 – 09.15	Intro
09.15 – 10.45	Experience P4C	09.15 – 10.45	Plan P4C	09.15 – 10.45	Evaluate P4C
10.45 – 11.00	Break	10.45 – 11.00	Break	10.45 – 11.00	Break
11.00 – 12.30	Theorise P4C	11.00 – 12.30	Facilitate P4C	11.00 – 12.30	Apply P4C
12.30 – 13.00	Review	12.30 – 13.00	Review	12.30 – 13.00	Review

Sample Course Programme

Core course, typically hybrid, four part

SAPERE P4C

Session One

Trainer-led

09.00 – 09.15	Intro
09.15 – 10.45	Experience P4C
10.45 – 11.00	Break
11.00 – 12.30	Theorise P4C
12.30 – 13.15	Lunch
13.15 – 14.45	Plan P4C
14.45 – 15.30	Review

Session Two

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Facilitate
17.15 - 17.30	Review

Session Three

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Evaluate
17.15 - 17.30	Review

Session Four

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Apply
17.15 - 17.30	Review

Sample Course Programme

Core course, typically online, six part

SAPERE P4C

Session One

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Experience P4C
17.15 - 17.30	Review

SessionTwo

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Theorise P4C
17.15 - 17.30	Review

Session Three

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Plan P4C
17.15 - 17.30	Review

Session Four

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Facilitate P4C
17.15 - 17.30	Review

Session Five

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Evaluate P4C
17.15 - 17.30	Review

Session Six

Trainer-led

15.30 – 15.45	Intro
15.45 – 17.15	Apply P4C
17.15 - 17.30	Review

Our website

www.sapere.org.uk

Our socials

https://www.facebook.com/SAPEREP4C/
https://twitter.com/SAPERE_P4C

Our colleagues

Contact Grace Lockrobin, Director of Philosophy and Education, gracelockrobin@sapere.org.uk
or Schools Co-Ordinator Emma Leeson emmaleeson@sapere.org.uk

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