

PSE Report on Mugging questionnaire

- *About half the people in the class had either been mugged or been present when someone else was being mugged.*
- *Most of those people had had a mobile phone stolen from them although one or two people had had their wallets taken.*
- *No one in the class would mug a person that was physically less tough than them for an item that they wanted.*
- *Most people in the class were shocked during and after the experience and immediately went to tell an adult. They also handed the items over and didn't do anything else, (i.e. try to fight or run) although one person apparently kicked the mugger several times and then threw them into a lake!*
- *Most people in the class felt that mugging was a big problem in the environment in which they lived.*
- *Some people in the class felt that it would be enough to punish the muggers by fining them and then making them return the stolen items; others felt that more physical correction was in order. Quite a few people thought that they should get a criminal record.*
- *Most people in the class thought that there was not enough done to stop mugging and felt that there should be a more noticeable police presence and more patrols around places where it was likely for people to get mugged, e.g. schools.*
- *About half of the people in the class felt that they did enough to try and stop being mugged and that they were aware of it at all times.*

- Most people thought that in general, muggers were from families less wealthy than themselves.
- Most people in the class thought that ^{muggers} ~~they~~ mugged people to get things that they could not afford, to look cool in front of friends or just out of jealousy.

School and Social Life Questionnaire Results

From this questionnaire, I have found many interesting things. For some questions, the results were not at all surprising, and others revealed more interesting answers. I'll start with going through the most interesting specific questions, and then go on to talk about correlation between different questions.

I was particularly astounded at how highly people put themselves on the popularity scale. Only 4 people said below 5, a massive 16 saying 6 – 8, and the remaining 3 saying 5.

On the Academic scale, 14 people say they are reasonably academic, 6 say very academic, and 3 not very academic.

I think the most surprising answers were to question 5; how important is sport to you? A huge 19 people put 6 – 10, which I didn't expect at all.

I have always been interested as to what people think being cool is. Most people say it's being popular and a nice guy, a few put being good at sport, and the rest put a mixture of all the options.

Many people regard being very academic as 'nerdy', and makes them unpopular. However, of the 19 people saying 5 – 10 for popularity, 14 said they were reasonably academic. 3 put very academic, and 2 put not very academic, but try hard.

Most of the people who wrote below 5, did in fact say they are very academic. 90% of 5 – 10 popularity also says sport is very important to them. This proves that people do tend to think sport makes you more popular.

There does seem to be a link between liking exams and working. Of the 12 people who said work is more important than socialising, 10 say they liked exams.