

QUESTIONNAIRE TOPICS

A sample of each sub topic is included.

ANTI-SOCIAL BEHAVIOUR AND ATTITUDES

- Aggression
- Pyromania
- Mugging
- Homophobia
- Racism
- Pornography
- Self control
- Hooliganism
- Vandalism and theft

FAMILY

- Parents
- Family
- Being spoilt
- House rules
- Sibling rivalry
- Do you get on?

FEELINGS AND EMOTIONS

- Emotions
- Feelings
- Contentment
- Respect
- Jealousy
- Vanity
- Laughter
- Fantasy
- Being scared
- Anger

FUTURE

- Future Life
- Ambitions
- Jobs

INDEPENDENCE

- Independence
- Responsibility
- Age of consent
- Choice
- Film certificates
- Parental control
- Personal freedom
- Money
- Safety
- Public transport
- Censorship
- TV, films and videogames
- Situations

INTERESTS

- Air guns
- Computers
- Film
- Modern Art

How do we spend our time?
Computer games

MENTAL AND PHYSICAL HEALTH

Health and fitness
Food
Stress
Insanity
Smoking
Illegal drugs
Drugs
Cannabis
Bulimia
Alcohol
Disability
Handicap

PEER GROUP

Individuality
Peer pressure
Friendship
Bullying
Risks at parties
Being cool
Popularity
Body image
Girls
Relationships
Sex
Socialising

SCHOOL

Life at school
Situations in school
Time management
Homework
Extra curricular activities
School and social life

VALUES/ MORALITY/ RELIGION and POLITICS

Values
Morals
Religion
Lying
Judgement
Stealing
Trust

PSHE BRAINSTORM FOR CHOOSING A QUESTIONNAIRE TOPIC

What am I interested in?

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What do I feel strongly about?

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What do I want to know more about?

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What exactly do I want to know?

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What does being a teenager actually mean?

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Some questions

What am I concerned about?

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What injustices would I change if I could?

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Strong feelings about?

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.....

Some topics

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SHELL QUESTIONNAIRE PLANNING SHEET 2005 Name..... Form...

All Shell pupils will design and produce their own questionnaires.

The purpose is to investigate the attitudes, values and concerns of their peers.

- Week 1 Choosing a topic from the following list.
- Personal values, honesty, friendship
 - Independence and social responsibility
 - School life, learning and the future
 - Attitudes to alcohol, illegal drugs and risk

My topic is.....

- Week 2 Questionnaire design
- Week 3 Produce draft questionnaire
- Week 4 Questionnaires completed and handed in
- Week 5 Class fills in selected questionnaires
- Week 6 Summaries and discussion

Assessment

This is a combination of the following

- Questionnaire, quality and presentation
- Contribution in class discussion
- Listening, co-operation and encouragement to others