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### DISCUSSION PLAN: Good and bad

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1. Tommy always disobeys the teacher.  
Is Tommy good?
2. Marie always does what the student sitting next to her tells her to do.  
Is Marie good?
3. Jennifer is the best one in the class when it comes to skipping rope.  
Is Jennifer good?
4. Mindy can scream louder than anyone in the class.  
Is Mindy good?
5. Harold always does what he thinks is best for others as well as himself.  
Is Harold good?
6. Sidney brushes his teeth every morning and every evening.  
Is Sidney good?
7. Linda tries to stay out of trouble. Is Linda good?

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### EXERCISE: Distinguishing different kinds of *bad*

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If you put your thumbs down, it means you think something is *bad*. If you put your thumbs up, it means you think something is *good*. Here are some things Elfie does. Thumbs up or thumbs down?

1. Elfie doesn't ask questions.
2. Elfie has secrets.
3. Elfie knows her name.
4. Elfie compares herself with her classmates.
5. Elfie doesn't have answers.

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### DRAWING EXERCISE AND DISCUSSION PLAN: Bad and Good

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1. Draw a picture of a BAD boy.
2. Draw a BAD picture of a boy.
3. Draw a picture of something that is GOOD.
4. Draw a GOOD picture of anything you would like to draw a picture of.

At the end of this exercise, discuss the children's drawings with them. Some of the following questions might be useful to stimulate the discussion and explore the concepts of GOOD and BAD:

1. What did you do in your drawing to make it a drawing of a BAD boy?
2. What makes your picture a BAD picture?
3. Why do you think the thing you picked to draw is GOOD?
4. Why is your picture a GOOD picture? What makes it GOOD?