Reproduced with IAPC permission | Location: www.p4c.com | Copyright IAPC

DISCUSSION PLAN: Answering

- 1. What would you rather receive, a true answer that isn't very interesting, or an interesting answer that isn't true?
- 2. Would you rather get an answer from someone else, or find out the answer to your question yourself?
- 3. Would you rather ask questions or give answers?
- 4. Do you sometimes like to think about a question, even though you know that no one may know the answer?
- 5. Do you sometimes get an answer to your question, and then ask the same question again?

ACTIVITY: The "How True Was My Answer?" Game

Each person will be asked a question. After you have given your answer, you will have to decide whether you think your answer was (1) completely true; (2) mostly true; (3) a little bit true; or (4) not true at all.

If you think your answer was completely true, stand up.

If you think your answer was mostly true, remain seated.

If you think your answer was a little bit true, sit on the floor.

If you think your answer was not true at all, lie down on the floor.

Here are the questions:

- 1. How many letters are there in your first name?
- 2. Can a person be at school and at home at the same time?
- 3. Can a Wednesday ever fall on a weekend?
- 4. Do cats like lettuce?
- 5. Do rabbits have short ears?
- 6. Do television stations look like railway stations?
- 7. Can a plant be a person?
- 8. Does the moon sometimes seem to have a face?
- 9. Can you catch a cold?
- 10. Are you ever wrong?

NOTE TO TEACHER: Depending upon how many students you have, you can use one question for more than one student. Afterwards, have the students who were asked the same question to gather into a group and discuss their answers and their reasons for standing or sitting as they did.